
Writing Workshop

— Parent Night —
Fall 2015

Profiles

Becky McGinley

- Reading Specialist
- 12 years teaching grades 1st, 2nd, and 4th
- 1 year as a Reading Interventionist and 1st year as a Reading Specialist
- BA in Communication Studies from the University of Kansas, Teaching License from UWM, and a MA from Cardinal Stritch University in Reading and Language Arts

Profiles

Jen Shattuck

- Reading Specialist
- 2nd grade teacher - 7 years, Title 1 Reading Teacher and Reading Specialist for 6 years
- Master's Degree in Reading and Administration from Viterbo University

Goals for Tonight

- Understand the reasons for the change
- Explain student assessment tools
- Provide a sample of student growth
- Share insight from a parent's perspective
- Questions and Answers

High Demands

- “Kids need extraordinary writing skills in order to excel in middle and high school and in order to meet the exacting demands of those all-important college admission tests: the SAT, ACT, and AP tests.” (Calkins,2008)
- ACT Sampler

Student Assessments

- On-Demand Writing
- Published Writing
- Student Writing Notebook
- Additional Classroom Components

Assessment Tools

Rubric

Student Checklist

Learning Progression

Student Writing Sample

- [Student Spotlight](#)

- [Student Spotlight](#)

A Parent's Perspective

- “Researchers have realized that when writing is not just assigned and corrected but is also explicitly taught, then all kids can learn to write well.” (Calkins, 2008)
- Testimonial from Sheila Parker, HUHS Teacher

Next Steps

- Common Question Handout
- Contact:
 - Becky McGinley mcginleyb@richfield.k12.wi.us
 - Jen Shattuck shattuckj@richfield.k12.wi.us